

# TRAUMA-INFORMED TEACHING AND THE DIALOGIC CLASSROOM



## A RESOURCE

This resource illustrates the alignment between the five core elements of a trauma-informed classroom and select elements of EP's Dialogic Classroom approach, from dialogic tools and structures to exercises from EP's resource library that educators can lead with their students.

ESSENTIAL PARTNERS TOOL	DIMENSION OF TRAUMA-INFORMED TEACHING				
	Safety	Trust	Choice	Collaboration	Empowerment
Co-Creation of Design	x	x	x	x	x
Equal Speaking Time					x
Opportunity to Pass	x		x		x
Choice of What to Share			x		x
Independent Facilitator		x			
Reflection	x				x
Confidentiality	x	x			
Non-Argumentative	x			x	
Active Listening		x		x	
Speak from Experience			x		x
Share Hopes & Concerns	x		x	x	
Ask Curious Questions		x	x	x	
Full-Spectrum Listening Exercise		x		x	x
Moments of Dissent Exercise	x	x			
Connecting Exercises	x	x		x	